If you have **questions** you are welcome to unmute and interrupt, or ask in chat (publicly or privately is fine!).

If there are any **technical difficulties** (for example, I am writing offscreen) please let me know right away!

My **website** is http://www.math.emory.edu/~dzb/

The **course website** is https://www.math.emory.edu/~dzb/teaching/250Spring2022/

The **syllabus** is available here

https://www.math.emory.edu/~dzb/teaching/250Spring2022/syllabus-math-250-spring-2022.pdf

This **Miro** board is available at https://miro.com/app/board/uXjVOXdsj88=/

The **Overleaf** board is available at https://www.overleaf.com/read/qmgpmvmbyzpw

Office hours are Mondays, 4:30-5:30 via Zoom. Link is on the <u>syllabus</u>. If you cannot make it to these office hours, please email me to set up an alternative time. (Preferrably email me 24 hours in advance, and please suggest a big list of times that you are available.)

1200+07 3" rule it "2004 af 3" at らって、らまC are divisible by 9, that 2013 Ac 3001

alb nalc => albtc

alb nalbtc => alc

alb nalbtc => alc

Prove: 3/4-1 for all inless n=0 $x_{per:ment}$ n = 0 $4^{-1} = 4^{-1} = 14 = 0^{1}$ Experiment. 4-1=3 4-1 = 4-1 = 15 = 3-5 (4-1)(44) 43-1 = G4-1 =

$$4^{-1} = 4^{-1}$$

$$= (4-1)(4^{-1}+4^{-1}+...+1)$$

$$= 3. (AN INTEGER)$$

$$FF$$
 $1199+99+\cdots+99=9-1$
 $4-1$

Algebra identity. x - y = (x - y)(x + x + y + ... + y)Proof: Just multiply", i.e., compose the RHS (Righthund stole)

"Proof by compositation"

Setting x=4, y=1 4-1 = (4-1)(= 3- N

Thus 34-1.

Alson 6171

627176

In n i3 an add pasitue inter,
then
$$5|4+1$$
.
 $n=1$
 $4+1=4+1=6$
 $4+1=6$
 $4+1=1+1$
 $5+1+1=1+1$

Fact:
$$(-1) = S = 1$$
 1 Peren
 $S = 1 \text{ Pren}$
 $S = 1 \text{$

For all positive inleges n, 5)41 This 13 Halge TO give an "disproof" of 9 "For all 1 State ment, give a "countere xomple" IF an expirate demonstrates that it 13 July 1

When n=d, 4+1=17, which is not divisible by 5.

For all positive intges n, nd + 1 13 never alws: He by 4. Proof: Ifn 13 even, then n's 13 adol, and thus not avisible byly If n is add, then n= 2KH for some integer K. Then (2kH) +1 = 4k +4K+1+1 = 4(k+k)+2.

By the division algorithm, He remainaler who alviding by 24 13 2. Thus 1911 13 rod divisible by 4.

(3) Suppose that n is an integer such that $5 \mid (n+2)$. Which of the following are divisible by 5?

(a)
$$n^2 - 4$$

(b)
$$n^2 + 8n + 7$$

(c)
$$n^4 - 1$$

(d)
$$n^2 - 2n$$

") Note that n - 4 = n - 3 = (n - 3)(n + 3).

By our hypothesis, s/n+2.

By transitivity, 5/(n-a)(n+a) [m

b) Note that n + 8n+7 = (n+7)(n+1).

Since n+7 = n+2 +5, and since 5 | n+2 and 5/5, by additivity, 5/n+7. Thus by transitivity, 5/(012)(011)

n-3n=n(n-3)Forse: a countere xoumb 3 n=3, Sine Snia, boy 3(3-x).

Note: Hyp 13 true, Conc. 13 F.

$$n^{3}-1 = (n-1)(n^{4}+n+1)$$

Suppose $n^{3}-1$ 1^{3} prime,
Since $n-1|n^{3}-1$, $n-1=\pm 1$ or
 $n-1=\pm (n^{3}-1)_{0}$
(Switch to a proof by case)

Casel: N-1=1. In this case, n > d. Then 3-1=7, which is pring Coefe 2: N-1 = -1, In this cent 1=0. Then 03-1=-1, unth 13 not prin.

Case 3:
$$n + 1 = n^3 + 1$$
.

=> $n^3 - n = 0$

=> $n(n^3 - 1) = n(n - 1)(n + 1) = 0$

=> $n = 0$ or ± 1

=> $n^3 - 1 = -1 = 0$

=> $n^3 - 1 = -1 = 0$

on $n = 0$

Case 4. $N-1 = -(h^3-1)$ 三つ ガナり一分 二〇 3(n-1)(1+2) =0 => n=1 or -3=> 13-1=0 or -9 heithe are prine.

We conclude that if n-13 prine, Hen n-1=7 ar -31 and n = 3 or -1

$$n^{3}+1 = n^{3}-(-1)^{3}$$

$$= (n-(-1))(n^{3}-n+1)$$

$$= n^{3}+1 + n^{3}+1$$

$$+ n^{3}+1 + n^{3}+1 + n^{3}+1 + n^{3}+1$$

$$+ n+1 = \pm 1 \text{ or } n^{3}+1 \text{ ar}$$

$$-(n^{3}+1).$$

when is at prime? Want a even (else alatt). 3 + 1 = 3 - (-1) = 3 - (-1)14013000) = (2-1)(---) If n = ab when a 13 odol and $a,b \neq 1$ 3 + (= 3 + 1 $=(3)^{9}-(-1)^{9}$ = (3-1) (inlsen)

If at is prine, Hen n = at for som K

$$F_{K} = 2^{4} + 1$$
 Fermal #5
 $Y = 0$ $2^{6} + 1 = 2^{4} + 1 = 3$
 $2^{6} + 1 = 2^{4} + 1 = 16 + 1 = 17$

 $\frac{3}{3}$ +1 = $\frac{3}{5}$ +1 = $\frac{3}{5}$ +1 = $\frac{3}{5}$ = $\frac{3}{5}$ +1

3+1 = 65537